



Republic of the Philippines
Department of Education
Schools Division Office - Benguet

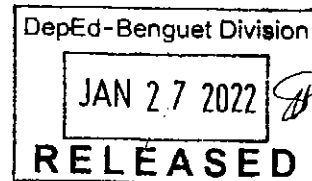
January 26, 2022

DIVISION MEMORANDUM

No. 29, s. 2022

TO:

Public Schools District Supervisors/District Heads
School Heads
Public School Teachers
All Others Concerned



PREPARATIONS FOR THE IMPLEMENTATION OF LIMITED FACE TO FACE CLASSES

1. Pursuant to DepEd Memo No.085,s.2021 titled, Preparations for the Implementation of Expanded Phase of Limited Face to Face Classes the Schools Division Office through the Curriculum Implementation Division came up with sample class programs which are to be used as references of schools in crafting/designing their own class programs.
2. The following sample class programs are attached as enclosures:
 - Enclosure 1 –Sample Class Program for Mono Grade Key Stages 1 (K-3) and 2 (Grades 4-6)
 - Enclosure 2- Sample Class Program for Multi-Grade Key Stages 1 (K-3) and 2 (Grades 4-6)
 - Enclosure 3- Sample Class Program for Key Stage 3 (Grades 7-10)

* For Senior High School, please refer to paragraph 6
3. Subject arrangements in the sample class program may be changed depending on the priority learning areas identified by the school based from least learned competencies and learning areas needing actual demonstrations and performance tasks/outputs.
4. Schools are enjoined to design class program/s that cater both learners of the limited face-to-face classes arrangement and distance education while observing the maximum 6-hour classroom teaching hours of teachers.
5. Schools are likewise enjoined to ensure that each class section will be able to attend face-to-face classes and that the maximum hours of stay of the learners in school (4.5 hours for G1-6 learners and 3 hours for kindergarten learners) are strictly observed.



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6. In addition, prioritization is encouraged in the identification of learners who shall attend Limited Face to Face classes e.g. learners who are heavily dependent on face-to-face learning interventions, such as Key Stage 1 learners (Kindergarten to Grade 3), learners who struggle to meet required learning competencies; Senior High School (SHS) learners enrolled in Technical-Vocational-Livelihood (TVL) track requiring workshop equipment in school and learners that are documented to be affected by mental health concerns that may be eased by face-to-face interactions

7. Should application to conduct Limited Face to Face Classes be approved, School Heads shall ensure the following:

a) monitoring of attendance of learners to determine which participating learners are exhibiting difficulties in coming to school and which learners cannot participate in face-to-face classes and will revert to full distance learning.

b) informing teachers to conduct consultations with parents, provide feedback and instructional support for learners, facilitate assessment, preparation of Weekly Home Learning Plan (WHLP), and other related tasks after face-to-face classes.

c) prohibition of the conduct of physical or face-to-face large gatherings, group work or activities that will require close contact or where physical distancing may not be possible (e.g., school activities, field trips, sports festivals, flag ceremonies).

d) provision of an appropriate learning and development support plan in providing better quality basic education services such as a) Learning and Action Cells (LAC) sessions highlighting provision of remediation/intervention for learners during the face-to-face classes b. Coaching, mentoring, and training relevant in facilitating blended learning approach and orienting teachers on their budget of work and the school requirement for the learners is in observance of academic ease.

9. Immediate dissemination of this memorandum is desired.


GLORIA B. BUYA-AO
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cid/rag/mcodg 2022



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**Sample Class Programs for Limited/ Expanded Face to Face Learning Delivery
for Key Stages 1 and 2 for Monograde Classes**

Kindergarten

Time	Period (Min.)	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:10	10	Arrival –To include health protocol				For Finishing/ Completing given tasks
8:10-8:20	10	Meeting Time				
8:20- 9:05	45	Work Period 1				
9:15- 9:30	15	Health break and Quiet time				
9:30- 9:55	25	Stories/Rhymes/Poems/Songs				
9:55- 10:35	40	Work Period 2				
10:35- 10:55	20	Indoor Activity				
10:55-11:00	5	Meeting Time				
TOTAL	180					
12:00-1:00	LUNCH BREAK					
	Learners are encourage to accomplish identified learning activities that are not taken in school during the limited face to face for their learning enhancement.					

Mono Grade – Grades 1 - 2

Time	Period (Min.)	Monday	Tuesday	Wednesday	Thursday	Friday	
7:50- 8:00	10	Arrival _Daily Routine _Flag Ceremony (per class)				For Finishing/ Completing given tasks	
8:01 -9:00	60	Mother Tongue (MT)	MT	English	English		
9:01-10:00	60	Filipino	Filipino	MT	Math		
10:01 -10: 45	45	EsP	EsP	AP	MAPEH		
10:46 -11: 45	60	Math	Math	MAPEH	AP		
TOTAL	250						
12:00-1:00	LUNCH BREAK						
	Blended Distant Learning Delivery at HOME						
1:00-1:50	Learners are to accomplish identified learning activities in the different learning areas taken in school during the limited face to face for learning enhancement.						
1:51-2:20							

Mono Grade – Grade 3

Time	Period (Min.)	Monday	Tuesday	Wednesday	Thursday	Friday
7:50- 8:00	10	Arrival _ Daily Routine _ Flag Ceremony (per class)				For Finishing/ Completing given tasks
8:01 -9:00	60	Mother Tongue (MT)	MT	EsP	English	
9:01-10:00	60	Filipino	Filipino	AP	Science	
10:01-10:40	40	MAPEH	MAPEH	Filipino	EsP	
10:41 -11: 20	50	Math	Math	Math	AP	
11:21 -12: 10	50	English	English	Science	MAPEH	
TOTAL	270					
12:00-1:00	LUNCH BREAK					
	Blended Distant Learning Delivery at HOME					
1:00-1:40	Learners are to accomplish identified learning activities in the different learning areas taken in school during the limited face to face for learning enhancement.					
1:41-2:10						
2:11- 2:30						

Mono Grade – Grades 4 - 6

Time	Period	Monday	Tuesday	Wednesday	Thursday	Friday
7:50- 8:00	10	Arrival _ Daily Routine _ Flag Ceremony (per class)				For Finishing/ Completing given tasks
8:01 -9:00	60	AP	AP	Science	Science	
9:01-10:00	60	English	English	EPP	EPP	
10:01-10:40	40	MAPEH	MAPEH	English	EsP	
10:41 -11: 20	50	Math	Math	Filipino	Filipino	
11:21 -12: 10	50	EsP	Filipino	Math	MAPEH	
TOTAL	270					
12:00-1:00	LUNCH BREAK					
1:00-1:50	Learners are to accomplish identified learning activities in the different learning areas taken in school during the limited face to face for learning enhancement.					
1:51-2:30						
2:31-3:00						

Sample Class Programs for Limited/ Expanded Face to Face Learning Delivery for Key Stages 1 and 2 for Multigrade Classes

Multi-Grade Grades 1 - 2

Time	Period	Monday	Tuesday	Wednesday	Thursday	Friday
7:50- 8:00	10	Arrival _Daily Routine _Flag Ceremony (per class)				For Finishing/ Completing given tasks
8:01 -9:00	60	Mother Tongue (MT) 1	MT 2	English 1	English 2	
9:01-10:00	60	Filipino 1	Filipino 2	AP 1	AP2	
10:01 -10: 45	45	EsP 1	EsP 2	MT 1	MT 2	
10:46 -11: 45	60	Math 1	Math 2	MAPEH 1	MAPEH 2	
TOTAL	250					
12:00-1:00	LUNCH BREAK					
	Blended Distant Learning Delivery at HOME					
1:00-1:50	Learners are to accomplish identified learning activities in the different learning areas taken in school during the limited face to face for learning enhancement.					
1:51-2:20						

Multi-Grade – Grades 3 & 4

Time	Period	Monday	Tuesday	Wednesday	Thursday	Friday
7:50- 8:00	10	Arrival _Daily Routine _Flag Ceremony (per class)				For Finishing/ Completing given tasks
8:01 -9:00	60	Mother Tongue (MT)3	EPP 4	Science 3	Science 4	
9:01-10:00	60	Filipino 3	Filipino 4	MAPEH 3	MAPEH 4	
10:01- 10:40	40	EsP 3	EsP 4	Filipino 3	Filipino 4	
10:41 -11: 20	50	Math 3	Math 4	English 3	English 4	
11:21 -12: 10	50	English 3	English 4	AP 3	AP 4	
TOTAL	270					
	Blended Distant Learning Delivery at HOME					
1:00-1:40	Learners are to accomplish identified learning activities in the different learning areas taken in school during the limited face to face for learning enhancement.					
1:41-2:10						
2:11- 2:30						

Multi-Grade – Grades 5 & 6

Time	Period	Monday	Tuesday	Wednesday	Thursday	Friday
7:50- 8:00	10	Arrival _ Daily Routine _ Flag Ceremony (per class)				For Finishing/ Completing given tasks
8:01 -9:00	60	Math 5	Math 6	Science 5	Science 6	
9:01-10:00	60	English 5	English 6	EPP 5	EPP 6	
10:01-10:40	40	EsP 5	EsP 6	Filipino	Filipino 6	
10:41 -11: 20	50	MAPEH 5	MAPEH 6	Aral Pan 5	Aral Pan 6	
11:21 -12: 10	50	Filipino 5	Filipino 6	English 5	English 6	
TOTAL	270					
Blended Distant Learning Delivery at HOME						
1:00-1:50	Learners are to accomplish identified learning activities in the different learning areas taken in school during the limited face to face for learning enhancement.					
1:51-2:30						
2:31-3:00						

SAMPLE CLASS PROGRAM FOR LIMITED FACE TO FACE LEARNING DELIVERY FOR KEY STAGE 3 (Grade 7-10)

Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Limited F2F (School)				
7:30-8:30	English	Filipino	Math	Aral. Pan	For finishing unfinished school activities
8:30-9:30	Science	Aral. Pan	Science	ESP	
9:30-10:00	RECESS				
10:00-11:00	Arts	ESP	English	Filipino	
11:00-12:00	Math	TLE	PE	TLE	
12:00-1:00	LUNCH BREAK				
	(Blended Learning) To be done at home				
1:00-2:00	Continue unfinished learning activities in the different leaning areas taken in school during the Limited Face to Face				For finishing unfinished school activities
2:00-3:00					
3:00-4:00					
4:00-5:00					

- ❖ For MAPEH- One component may be taken for the whole week for continuity, instead of taking the 4 components in a week.
- ❖ Arrangement of subjects may also be changed depending on the preference of the school.
- ❖ Include games, music and other strategies during the conduct of LF2F